



# IXL Skill Alignment

4th alignment for Journeys Textbook and Reader's Notebook

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# Unit

## 1

### Textbook section

### IXL skills

#### Lesson 1: Helping Others

- E.1** Identify the narrative point of view >>
- H.2** Identify story elements >>
- H.4** Analyze short stories >>
- I.1** Read and understand informational passages >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.2** Determine the meaning of a word with pre-, re-, or mis- >>
- R.3** Use the prefixes pre-, re-, and mis- >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- CC.2** Identify the complete subject of a sentence >>
- CC.3** Identify the complete predicate of a sentence >>
- CC.4** Identify the simple subject or predicate of a sentence >>
- CC.10** Order the words to create a sentence >>
- DD.4** Identify common and proper nouns >>

#### Lesson 2: Civil Rights

- B.1** Identify the purpose of a text >>
- C.1** Determine the order of events in informational texts >>
- I.1** Read and understand informational passages >>
- N.5** Identify supporting details in informational texts >>
- O.1** Show character emotions and traits >>
- R.1** Identify base words, prefixes, and suffixes >>

- R.2** Determine the meaning of a word with pre-, re-, or mis- >>
- R.3** Use the prefixes pre-, re-, and mis- >>
- Y.1** Determine the meaning of idioms from context: set 1 >>
- Y.3** Determine the meaning of idioms from context: set 2 >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- CC.1** Is the sentence declarative, interrogative, imperative, or exclamatory? >>
- MM.1** Pronoun-verb contractions >>
- MM.2** Contractions with "not" >>

### Lesson 3: Media

- C.3** Match causes and effects in informational texts >>
- I.1** Read and understand informational passages >>
- I.3** Compare information from two texts >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- MM.1** Pronoun-verb contractions >>
- MM.2** Contractions with "not" >>
- QQ.6** Punctuating dialogue >>

### Lesson 4: Raising Money

- A.1** Determine the main idea >>
- E.5** Interpret the meaning of an allusion from its source >>
- F.1** Use actions and dialogue to understand characters >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.2** Identify story elements >>
- I.1** Read and understand informational passages >>
- M.2** Use coordinating conjunctions >>

- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.2** Determine the meaning of a word with pre-, re-, or mis- >>
- R.3** Use the prefixes pre-, re-, and mis- >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- CC.5** Is it a complete sentence or a fragment? >>
- CC.6** Is it a complete sentence or a run-on? >>
- CC.7** Is it a complete sentence, a fragment, or a run-on? >>
- CC.9** Create compound sentences >>
- LL.1** Identify coordinating conjunctions >>
- QQ.3** Capitalizing titles >>

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### Lesson 5: Traditional Tales

- E.1** Identify the narrative point of view >>
- F.1** Use actions and dialogue to understand characters >>
- G.2** Make predictions about a story >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.4** Analyze short stories >>
- M.4** Choose the best transition >>
- N.4** Identify supporting details in literary texts >>
- W.1** Homophones with pictures >>
- W.2** Identify homophones >>
- W.3** Use the correct homophone >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- BB.6** Use dictionary entries >>
- BB.7** Use dictionary definitions >>
- DD.4** Identify common and proper nouns >>
- OO.1** Capitalizing the names of people and pets and titles of respect >>
- OO.2** Capitalizing days, months, and holidays >>

- 00.3** Capitalizing the names of places and geographic features >>
- 00.4** Capitalizing the names of historical events, periods, and documents >>
- 00.5** Capitalizing proper adjectives, nationalities, and languages >>
- 00.6** Capitalization: review >>

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## Lesson 6: Performance Arts

- G.2** Make predictions about a story >>
- H.2** Identify story elements >>
- I.1** Read and understand informational passages >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.4** Determine the meaning of a word with -ful or -less >>
- R.5** Determine the meaning of a word with -ly or -ness >>
- R.6** Determine the meaning of a word with -able or -ment >>
- R.7** Determine the meaning of a word with a suffix: review >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- CC.5** Is it a complete sentence or a fragment? >>
- CC.6** Is it a complete sentence or a run-on? >>
- CC.7** Is it a complete sentence, a fragment, or a run-on? >>
- FF.1** Use action verbs >>
- FF.2** Identify action verbs >>
- FF.3** Identify main verbs and helping verbs >>
- HH.9** To be: use the correct form >>

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## Lesson 7: Media

- A.1** Determine the main idea >>
- I.1** Read and understand informational passages >>
- I.3** Compare information from two texts >>

- N.1** Distinguish facts from opinions >>
- N.2** Identify an author's statement of opinion >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- S.1** Sort words by shared Greek or Latin roots >>
- S.2** Use Greek and Latin roots as clues to the meanings of words >>
- S.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- S.4** Determine the meanings of Greek and Latin roots >>
- S.5** Determine the meanings of words with Greek and Latin roots >>
- S.6** Match words with Greek and Latin roots to their meanings >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- CC.5** Is it a complete sentence or a fragment? >>
- CC.6** Is it a complete sentence or a run-on? >>
- CC.7** Is it a complete sentence, a fragment, or a run-on? >>
- HH.1** Which sentence is in the regular past tense? >>
- HH.2** Identify verbs in the regular past tense >>
- HH.3** Form and use the regular past tense >>
- HH.10** To have: use the correct form >>
- HH.11** Is the sentence in the past, present, or future tense? >>
- HH.12** Change the sentence to future tense >>
- HH.15** Choose between the past tense and past participle >>

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**Lesson 8: Visual Arts**

- E.1** Identify the narrative point of view >>
- F.1** Use actions and dialogue to understand characters >>
- F.3** Distinguish characters' points of view >>

- H.1** Determine the themes of myths, fables, and folktales >>
- H.4** Analyze short stories >>
- L.1** Put the sentences in order >>
- L.3** Organize information by main idea >>
- N.4** Identify supporting details in literary texts >>
- Y.1** Determine the meaning of idioms from context: set 1 >>
- Y.2** Identify the meaning of idioms and adages: set 1 >>
- Y.3** Determine the meaning of idioms from context: set 2 >>
- Y.4** Identify the meaning of idioms and adages: set 2 >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- CC.1** Is the sentence declarative, interrogative, imperative, or exclamatory? >>
- HH.13** Use the progressive verb tenses >>
- HH.14** Form the progressive verb tenses >>

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### Lesson 9: Research

- F.1** Use actions and dialogue to understand characters >>
- G.2** Make predictions about a story >>
- H.4** Analyze short stories >>
- I.1** Read and understand informational passages >>
- L.3** Organize information by main idea >>
- M.2** Use coordinating conjunctions >>
- M.3** Use subordinating conjunctions >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- V.4** Choose the antonym >>
- V.5** Which sentence uses an antonym? >>
- V.6** Find antonyms in context >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>

- CC.8** Is the sentence simple or compound? >>
- CC.9** Create compound sentences >>
- DD.4** Identify common and proper nouns >>
- DD.9** Is the noun singular or plural? >>
- LL.1** Identify coordinating conjunctions >>
- LL.2** Identify subordinating conjunctions >>
- QQ.1** Greetings and closings of letters >>

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## Lesson 10: Performance Arts

- B.1** Identify the purpose of a text >>
- E.2** Identify similes and metaphors >>
- E.3** Similes and metaphors with pictures >>
- E.4** Determine the meanings of similes and metaphors >>
- I.1** Read and understand informational passages >>
- M.3** Use subordinating conjunctions >>
- N.3** Choose reasons to support an opinion >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- V.1** Choose the synonym >>
- Z.1** Shades of meaning with pictures >>
- Z.2** Describe the difference between related words >>
- Z.3** Positive and negative connotation >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- DD.5** Form regular plurals with -s, -es, and -ies >>
- DD.6** Use regular plurals with -s, -es, and -ies >>
- DD.7** Form regular plurals with -s, -es, -ies, and -ves >>
- DD.8** Use regular plurals with -s, -es, -ies, and -ves >>
- EE.1** Identify personal pronouns >>
- EE.2** Choose between subject and object personal pronouns >>
- EE.3** Replace the noun with a personal pronoun >>



- EE.4** Compound subjects and objects with "I" and "me" >>
- EE.5** Identify possessive pronouns >>
- EE.6** Use possessive pronouns >>
- EE.7** Choose between personal and reflexive pronouns >>
- EE.8** Use reflexive pronouns >>
- LL.2** Identify subordinating conjunctions >>

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## Lesson 11: Hurricanes

- A.1** Determine the main idea >>
- G.2** Make predictions about a story >>
- I.1** Read and understand informational passages >>
- I.3** Compare information from two texts >>
- N.1** Distinguish facts from opinions >>
- N.2** Identify an author's statement of opinion >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.4** Determine the meaning of a word with -ful or -less >>
- R.5** Determine the meaning of a word with -ly or -ness >>
- R.6** Determine the meaning of a word with -able or -ment >>
- R.7** Determine the meaning of a word with a suffix: review >>
- T.1** Form compound words with pictures >>
- T.2** Form compound words >>
- T.3** Form and use compound words >>
- W.1** Homophones with pictures >>
- W.2** Identify homophones >>
- W.3** Use the correct homophone >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- FF.1** Use action verbs >>
- FF.2** Identify action verbs >>

**FF.3** Identify main verbs and helping verbs >>

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**Lesson 12:** Forces of Nature

**C.1** Determine the order of events in informational texts >>

**C.4** Match problems with their solutions >>

**H.4** Analyze short stories >>

**I.1** Read and understand informational passages >>

**M.1** Identify time-order words >>

**N.3** Choose reasons to support an opinion >>

**N.5** Identify supporting details in informational texts >>

**V.1** Choose the synonym >>

**V.2** Which sentence has the same meaning? >>

**V.3** Find synonyms in context >>

**AA.1** Find words using context >>

**AA.3** Use context to identify the meaning of a word >>

**DD.11** Identify plurals, singular possessives, and plural possessives >>

**DD.12** Form the singular or plural possessive >>

**DD.13** Identify and correct errors with plural and possessive nouns >>

**HH.13** Use the progressive verb tenses >>

**HH.14** Form the progressive verb tenses >>

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**Lesson 13:** Interdependence

**C.1** Determine the order of events in informational texts >>

**C.4** Match problems with their solutions >>

**C.5** Identify text structures >>

**E.2** Identify similes and metaphors >>

**E.3** Similes and metaphors with pictures >>

**E.4** Determine the meanings of similes and metaphors >>

**I.1** Read and understand informational passages >>

**M.1** Identify time-order words >>

**N.3** Choose reasons to support an opinion >>

**N.5** Identify supporting details in informational texts >>

- S.1** Sort words by shared Greek or Latin roots >>
- S.2** Use Greek and Latin roots as clues to the meanings of words >>
- S.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- S.4** Determine the meanings of Greek and Latin roots >>
- S.5** Determine the meanings of words with Greek and Latin roots >>
- S.6** Match words with Greek and Latin roots to their meanings >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- CC.8** Is the sentence simple or compound? >>
- CC.9** Create compound sentences >>
- FF.3** Identify main verbs and helping verbs >>
- FF.4** What does the modal verb show? >>
- FF.5** Use the correct modal verb >>

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**Lesson 14: Insects**

- B.1** Identify the purpose of a text >>
- H.4** Analyze short stories >>
- I.1** Read and understand informational passages >>
- J.2** Read graphic organizers >>
- L.3** Organize information by main idea >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.4** Determine the meaning of a word with -ful or -less >>
- R.5** Determine the meaning of a word with -ly or -ness >>
- R.6** Determine the meaning of a word with -able or -ment >>
- R.7** Determine the meaning of a word with a suffix: review >>

- W.1** Homophones with pictures >>
- W.2** Identify homophones >>
- W.3** Use the correct homophone >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- HH.15** Choose between the past tense and past participle >>

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### Lesson 15: The Environment

- A.1** Determine the main idea >>
- I.1** Read and understand informational passages >>
- L.3** Organize information by main idea >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- X.1** Multiple-meaning words with pictures >>
- X.2** Which definition matches the sentence? >>
- X.3** Which sentence matches the definition? >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- BB.7** Use dictionary definitions >>
- HH.4** Identify the irregular past tense >>
- HH.5** Form and use the irregular past tense: set 1 >>
- HH.6** Form and use the irregular past tense: set 2 >>
- HH.7** Form and use the irregular past tense: set 3 >>
- HH.8** Form and use the irregular past tense: set 4 >>
- HH.13** Use the progressive verb tenses >>
- HH.14** Form the progressive verb tenses >>

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### Lesson 16: Individual Contributions

- D.1** Sort sensory details >>
- D.2** Identify sensory details >>
- E.2** Identify similes and metaphors >>
- E.3** Similes and metaphors with pictures >>

- E.4** Determine the meanings of similes and metaphors >>
- E.6** Analyze the effects of figures of speech on meaning and tone >>
- F.1** Use actions and dialogue to understand characters >>
- F.2** Compare and contrast characters >>
- H.4** Analyze short stories >>
- I.1** Read and understand informational passages >>
- N.4** Identify supporting details in literary texts >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- FF.4** What does the modal verb show? >>
- FF.5** Use the correct modal verb >>
- JJ.1** Does the adjective tell you what kind or how many? >>
- JJ.2** Identify the adjective that describes the noun >>
- JJ.3** Identify adjectives >>
- JJ.4** Order adjectives >>

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### Lesson 17: Service Animals

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- I.1** Read and understand informational passages >>
- L.3** Organize information by main idea >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.4** Determine the meaning of a word with -ful or -less >>
- R.5** Determine the meaning of a word with -ly or -ness >>
- R.6** Determine the meaning of a word with -able or -ment >>
- R.7** Determine the meaning of a word with a suffix: review >>

- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- HH.13** Use the progressive verb tenses >>
- HH.14** Form the progressive verb tenses >>
- JJ.5** Does the adverb tell you how, when, or where? >>
- JJ.6** Identify adverbs >>
- JJ.7** Use relative adverbs >>
- JJ.8** Choose between adjectives and adverbs >>
- JJ.9** Is the word an adjective or adverb? >>

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### Lesson 18: Traditional Tales

- E.5** Interpret the meaning of an allusion from its source >>
- F.1** Use actions and dialogue to understand characters >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.2** Identify story elements >>
- N.4** Identify supporting details in literary texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.2** Determine the meaning of a word with pre-, re-, or mis- >>
- R.3** Use the prefixes pre-, re-, and mis- >>
- V.1** Choose the synonym >>
- V.2** Which sentence has the same meaning? >>
- V.3** Find synonyms in context >>
- Y.2** Identify the meaning of idioms and adages: set 1 >>
- Y.4** Identify the meaning of idioms and adages: set 2 >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- CC.5** Is it a complete sentence or a fragment? >>
- CC.6** Is it a complete sentence or a run-on? >>

- CC.7** Is it a complete sentence, a fragment, or a run-on? >>
- KK.1** Identify prepositions >>
- KK.2** Identify prepositions and their objects >>
- KK.3** Identify prepositional phrases >>
- KK.4** Prepositions: review >>

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## Lesson 19: Agriculture

- C.4** Match problems with their solutions >>
  - G.2** Make predictions about a story >>
  - I.1** Read and understand informational passages >>
  - L.1** Put the sentences in order >>
  - L.3** Organize information by main idea >>
  - M.4** Choose the best transition >>
  - N.5** Identify supporting details in informational texts >>
  - R.1** Identify base words, prefixes, and suffixes >>
  - R.4** Determine the meaning of a word with -ful or -less >>
  - R.5** Determine the meaning of a word with -ly or -ness >>
  - R.6** Determine the meaning of a word with -able or -ment >>
  - R.7** Determine the meaning of a word with a suffix: review >>
  - Y.1** Determine the meaning of idioms from context: set 1 >>
  - Y.3** Determine the meaning of idioms from context: set 2 >>
  - AA.1** Find words using context >>
  - AA.3** Use context to identify the meaning of a word >>
  - BB.6** Use dictionary entries >>
  - BB.7** Use dictionary definitions >>
  - EE.9** Identify relative pronouns >>
  - EE.10** Use relative pronouns: who and whom >>
  - EE.11** Use relative pronouns: who, whom, whose, which, and that >>
  - JJ.7** Use relative adverbs >>
  - KK.4** Prepositions: review >>
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**Lesson 20: Native American History**

- A.1** Determine the main idea >>
- C.5** Identify text structures >>
- I.1** Read and understand informational passages >>
- M.4** Choose the best transition >>
- N.5** Identify supporting details in informational texts >>
- V.1** Choose the synonym >>
- V.2** Which sentence has the same meaning? >>
- V.3** Find synonyms in context >>
- W.1** Homophones with pictures >>
- W.2** Identify homophones >>
- W.3** Use the correct homophone >>
- Z.1** Shades of meaning with pictures >>
- Z.2** Describe the difference between related words >>
- Z.3** Positive and negative connotation >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- PP.1** Abbreviate days of the week >>
- PP.2** Abbreviate months of the year >>
- PP.3** Abbreviate people's titles >>
- PP.4** Abbreviate customary units of measurement >>
- PP.5** Abbreviate metric units of measurement >>
- PP.6** Abbreviate street names >>
- PP.7** Abbreviate state names >>
- PP.8** Abbreviate street names and state names: review >>

**Lesson 21: Media**

- E.1** Identify the narrative point of view >>
- F.3** Distinguish characters' points of view >>
- H.1** Determine the themes of myths, fables, and folktales >>
- H.4** Analyze short stories >>
- L.3** Organize information by main idea >>
- N.3** Choose reasons to support an opinion >>



- N.4** Identify supporting details in literary texts >>
- X.1** Multiple-meaning words with pictures >>
- X.2** Which definition matches the sentence? >>
- X.3** Which sentence matches the definition? >>
- Y.1** Determine the meaning of idioms from context: set 1 >>
- Y.3** Determine the meaning of idioms from context: set 2 >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- JJ.10** Use adjectives to compare >>
- JJ.11** Spell adjectives that compare >>
- JJ.12** Use adjectives with more and most >>
- JJ.13** Use adverbs to compare >>
- KK.4** Prepositions: review >>

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## Lesson 22: Citizens' Right

- C.1** Determine the order of events in informational texts >>
- C.3** Match causes and effects in informational texts >>
- I.1** Read and understand informational passages >>
- M.4** Choose the best transition >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- Y.2** Identify the meaning of idioms and adages: set 1 >>
- Y.4** Identify the meaning of idioms and adages: set 2 >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- AA.4** Determine the meaning of domain-specific words with pictures >>
- EE.9** Identify relative pronouns >>
- EE.10** Use relative pronouns: who and whom >>
- EE.11** Use relative pronouns: who, whom, whose, which, and that >>

- JJ.7** Use relative adverbs >>
- MM.2** Contractions with "not" >>
- QQ.1** Greetings and closings of letters >>

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**Lesson 23: Life Cycles**

- A.1** Determine the main idea >>
- C.1** Determine the order of events in informational texts >>
- C.2** Compare and contrast in informational texts >>
- I.1** Read and understand informational passages >>
- L.1** Put the sentences in order >>
- M.1** Identify time-order words >>
- N.3** Choose reasons to support an opinion >>
- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.2** Determine the meaning of a word with pre-, re-, or mis- >>
- R.3** Use the prefixes pre-, re-, and mis- >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- QQ.6** Punctuating dialogue >>

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**Lesson 24: Animal Behavior**

- C.2** Compare and contrast in informational texts >>
- I.1** Read and understand informational passages >>
- L.3** Organize information by main idea >>
- N.1** Distinguish facts from opinions >>
- N.2** Identify an author's statement of opinion >>
- N.5** Identify supporting details in informational texts >>
- R.1** Identify base words, prefixes, and suffixes >>
- R.4** Determine the meaning of a word with -ful or -less >>
- R.5** Determine the meaning of a word with -ly or -ness >>

- R.6** Determine the meaning of a word with -able or -ment >>
- R.7** Determine the meaning of a word with a suffix: review >>
- AA.1** Find words using context >>
- AA.3** Use context to identify the meaning of a word >>
- EE.9** Identify relative pronouns >>
- EE.10** Use relative pronouns: who and whom >>
- EE.11** Use relative pronouns: who, whom, whose, which, and that >>
- JJ.7** Use relative adverbs >>
- NN.1** Commas with a series >>
- NN.2** Commas with dates >>
- NN.3** Commas with the names of places >>
- NN.4** Commas with direct addresses >>
- NN.5** Commas with introductory words and phrases >>
- NN.6** Commas: review >>

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## Lesson 25: Inventions

- B.1** Identify the purpose of a text >>
- G.1** Which book title goes with the picture? >>
- H.4** Analyze short stories >>
- I.1** Read and understand informational passages >>
- N.4** Identify supporting details in literary texts >>
- N.5** Identify supporting details in informational texts >>
- S.1** Sort words by shared Greek or Latin roots >>
- S.2** Use Greek and Latin roots as clues to the meanings of words >>
- S.3** Use the meanings of words as clues to the meanings of Greek and Latin roots >>
- S.4** Determine the meanings of Greek and Latin roots >>
- S.5** Determine the meanings of words with Greek and Latin roots >>
- S.6** Match words with Greek and Latin roots to their meanings >>
- AA.1** Find words using context >>

- AA.3** Use context to identify the meaning of a word >>
- CC.1** Is the sentence declarative, interrogative, imperative, or exclamatory? >>
- MM.1** Pronoun-verb contractions >>
- MM.2** Contractions with "not" >>
- OO.1** Capitalizing the names of people and pets and titles of respect >>
- OO.2** Capitalizing days, months, and holidays >>
- OO.3** Capitalizing the names of places and geographic features >>
- OO.4** Capitalizing the names of historical events, periods, and documents >>
- OO.5** Capitalizing proper adjectives, nationalities, and languages >>
- OO.6** Capitalization: review >>
- QQ.3** Capitalizing titles >>
- QQ.4** Formatting titles >>
- QQ.5** Formatting and capitalizing titles >>
- QQ.6** Punctuating dialogue >>

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**Lesson 26:** The Girl Who Loved Spiders

- H.4** Analyze short stories >>
- II.1** Use the correct article: a or an >>
- II.2** Use the correct article: a, an, or the >>
- II.3** Identify articles >>
- JJ.10** Use adjectives to compare >>
- JJ.11** Spell adjectives that compare >>
- JJ.12** Use adjectives with more and most >>

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**Lesson 27:** Amphibian Alert!

- I.1** Read and understand informational passages >>
- JJ.13** Use adverbs to compare >>

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**Lesson 28:** Museums: Worlds of Wonder

- I.1** Read and understand informational passages >>
  - L.1** Put the sentences in order >>
  - EE.5** Identify possessive pronouns >>
  - EE.6** Use possessive pronouns >>
  - QQ.6** Punctuating dialogue >>
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**Lesson 29:** Save Timber Woods!

- I.1** Read and understand informational passages >>
- EE.1** Identify personal pronouns >>
- EE.2** Choose between subject and object personal pronouns >>
- EE.3** Replace the noun with a personal pronoun >>
- EE.4** Compound subjects and objects with "I" and "me" >>
- EE.5** Identify possessive pronouns >>
- EE.6** Use possessive pronouns >>
- EE.7** Choose between personal and reflexive pronouns >>
- EE.8** Use reflexive pronouns >>
- NN.6** Commas: review >>

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**Lesson 30:** Mystery at Reed's Pond

- I.1** Read and understand informational passages >>
  - CC.1** Is the sentence declarative, interrogative, imperative, or exclamatory? >>
  - MM.1** Pronoun-verb contractions >>
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